



# Horseshoe Bend School District #73

## 2023-24 Continuous Improvement Plan (CIP)

(Reviewed by HBSD #73 Board of Trustees on September 20, 2023)

**Our Mission: Empower Through Education**

**Our Vision: A school that is celebrated for its academic excellence where students realize their potential and are prepared for the opportunities of a rapidly changing world.**

### Community Involvement in CIP Development

Horseshoe Bend School District's Continuous Improvement Plan (CIP) is reviewed, updated, and approved by the Horseshoe Bend School District Board of Trustees annually in a public meeting where public input is accepted. The CIP is published on the district website where the public can review the plan, and the public is encouraged to submit comments in writing to the school district office any time during the school year.

### CIP Contact

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# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 73	LEA Name: Horseshoe Bend School District
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### METRICS

<b>LINK to LEA / District Report Card with Demographics and Previous Data (required):</b>	<a href="https://idahoschools.org/districts/073">https://idahoschools.org/districts/073</a>
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### Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will be college and career ready	4-year cohort graduation rate	2022 cohort 100.0%	2023 cohort 90.0%
	5-year cohort graduation rate (optional metric)	2021 cohort	2022 cohort
All students will be prepared to transition from middle school / junior high to high school	% of students who meet the college ready benchmark on the college entrance exam (optional metric)		
	% students who score proficient on the grade 8 Math ISAT	60.0%	50.0%
	% students who make adequate growth on the grade 8 Math ISAT	75.0%	50.0%
	% students who score proficient on the grade 8 ELA ISAT	60.0%	50.0%
	% students who make adequate growth on the grade 8 ELA ISAT	75.0%	50.0%
	% students who score proficient on the grade 6 Math ISAT	60.0%	50.0%
	% students who make adequate growth on the grade 6 Math ISAT	75.0%	50.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 ELA ISAT	60.0%	70.0%
	% students who make adequate growth on the grade 6 ELA ISAT	75.0%	50.0%

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	90.0%	50.0%
	% students who score proficient on the Grade 1 Spring IRI	90.0%	50.0%
	% students who score proficient on the Grade 2 Spring IRI	90.0%	50.0%
	% students who score proficient on the Grade 3 Spring IRI	90.0%	50.0%
	% students who score proficient on the Grade 4 ELA ISAT	75.0%	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT		85.0%

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

#### Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
Percentage of K-3 student who scored below proficient on the Fall IRI who gain at least one performance category on the Spring IRI	NA (new metric)	43.00%	60.0%
Percentage of kindergarten students who score proficient on the Spring NWEA MAP test in READING	NA (new metric)	56.00%	65.0%

#### Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description *must* include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* from the required metrics in Sections I and II, above.

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

**Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)**

Instructions: To indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section V.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and IV), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

**Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)**

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
Percentage of students who Go On to a form of postsecondary education within 1 year of high school graduation.	60.0%	NA	60.0%

**Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress**

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly *different* than those required in Section I, above.

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

A notable area of concern is our drop in IRI scores across all four grade levels (K-3). We recently adopted a new ELA curriculum, and we are exploring ways to increase the fundamental skills practice. Another area of concern is our 4-year cohort graduation rate of 83.3% which fell short of our 100% goal. While we approach 100% graduation for students who complete their senior year in our district, high student transiency negatively effects our 4-year cohort graduation rate.

### Section VI: Notes (Optional space for contextual information about data and/or target-setting process)

NOTES:

# CONTINUOUS IMPROVEMENT PLAN (2023-2024)

## METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

### Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

**(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)**

**Important Note:** Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

**Instructions:** Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2022-23 Performance Targets	2022-23 RESULTS	2023-24 Performance Targets
All	All	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT	n size	n size	n size